ALIDA 2025 Artistic Expression Contest
"Rise to the Challenge"

The Alabama Branch of the International Dyslexia Association is calling for paintings, drawings, photographs, and sculpture that portray your expression of dyslexia and how it affects your life through the strengths and the challenges that exist from Alabama children, teens, and young adults. The contest is to raise awareness of dyslexia and its strength-related and challenge-related impacts, in coordination with Dyslexia Awareness month in October. Whatever your piece, it will provide a window into your thoughts related to dyslexia!

There will be one winner selected from each of the following categories:
Elementary School Students (Kindergarten-Fifth Grade)
Middle School Students (Sixth-Eighth Grade)
High School Students (Ninth-Twelfth Grade)
College Students (Ages 19 - 24)

Three judges from the dyslexia community will select a winner from each category. All participants will receive a certificate of participation. The winner from each category will receive $100. Winners will be notified by email. All submitted artwork could be displayed on our website and at potential regional educational group meetings via a Powerpoint slideshow.

Entries must include:

1. A painting, drawing, photograph, or sculpture in **<u>digital format</u>** (see below for additional information);
2. A brief statement (3-5 sentences) written or recorded by the artist explaining how their submission relates to the theme "Rising to the Challenge"; and
3. A completed submission and release form

Works must be submitted to ida.alabama@gmail.com by July 31, 2025.

- Art Piece - on paper, canvas, or poster board; can be a drawing, painting, collage, etc. Any medium can be used: paint, cloth, crayon, etc. Art must be submitted in digital format (high-resolution JPEGs preferred).
- Photograph - in digital format. Art must be submitted in digital format (high-resolution JPEGs preferred).
- Sculpture - any media. Art must be submitted in digital format (high-resolution JPEGs preferred).