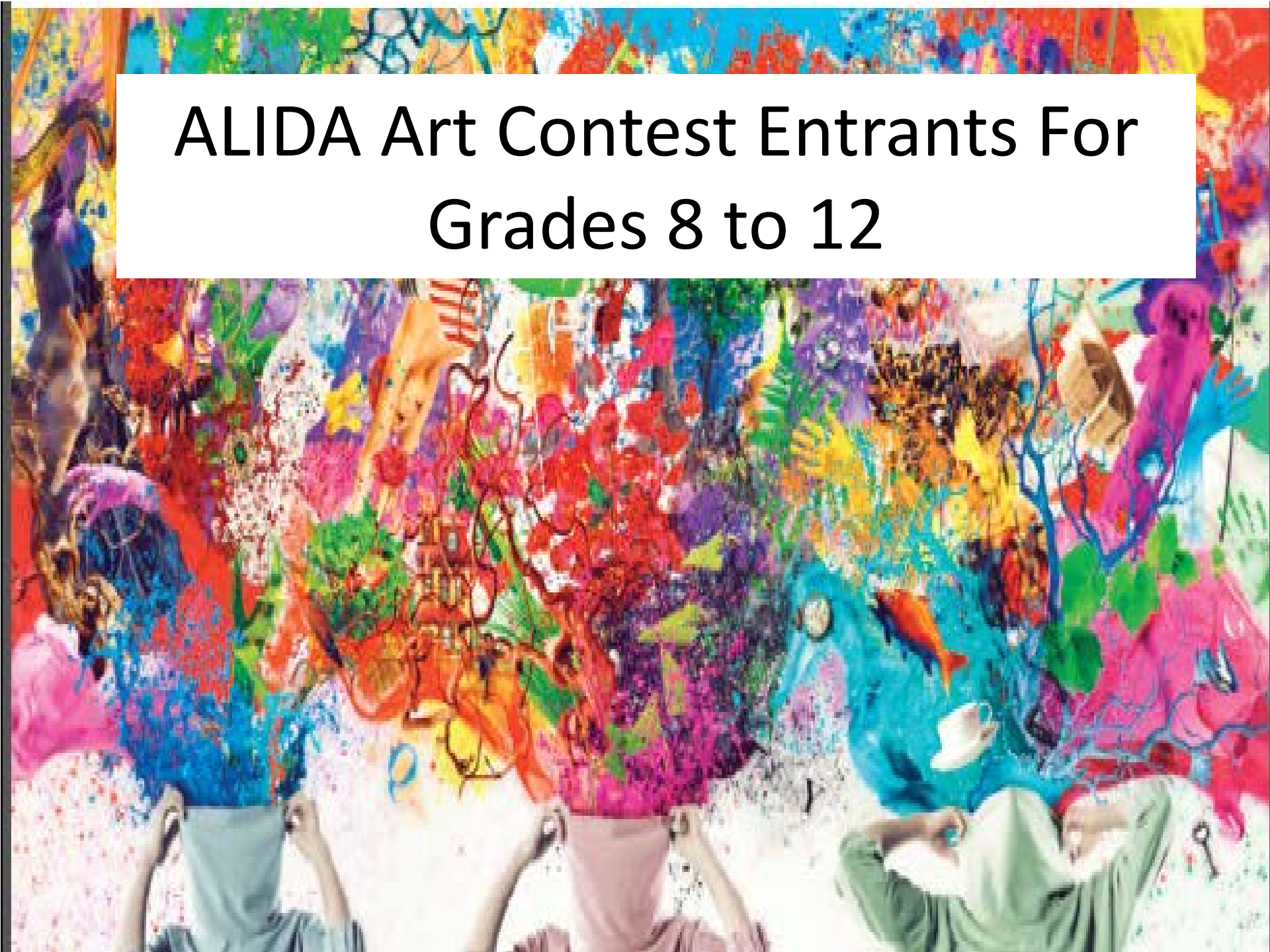
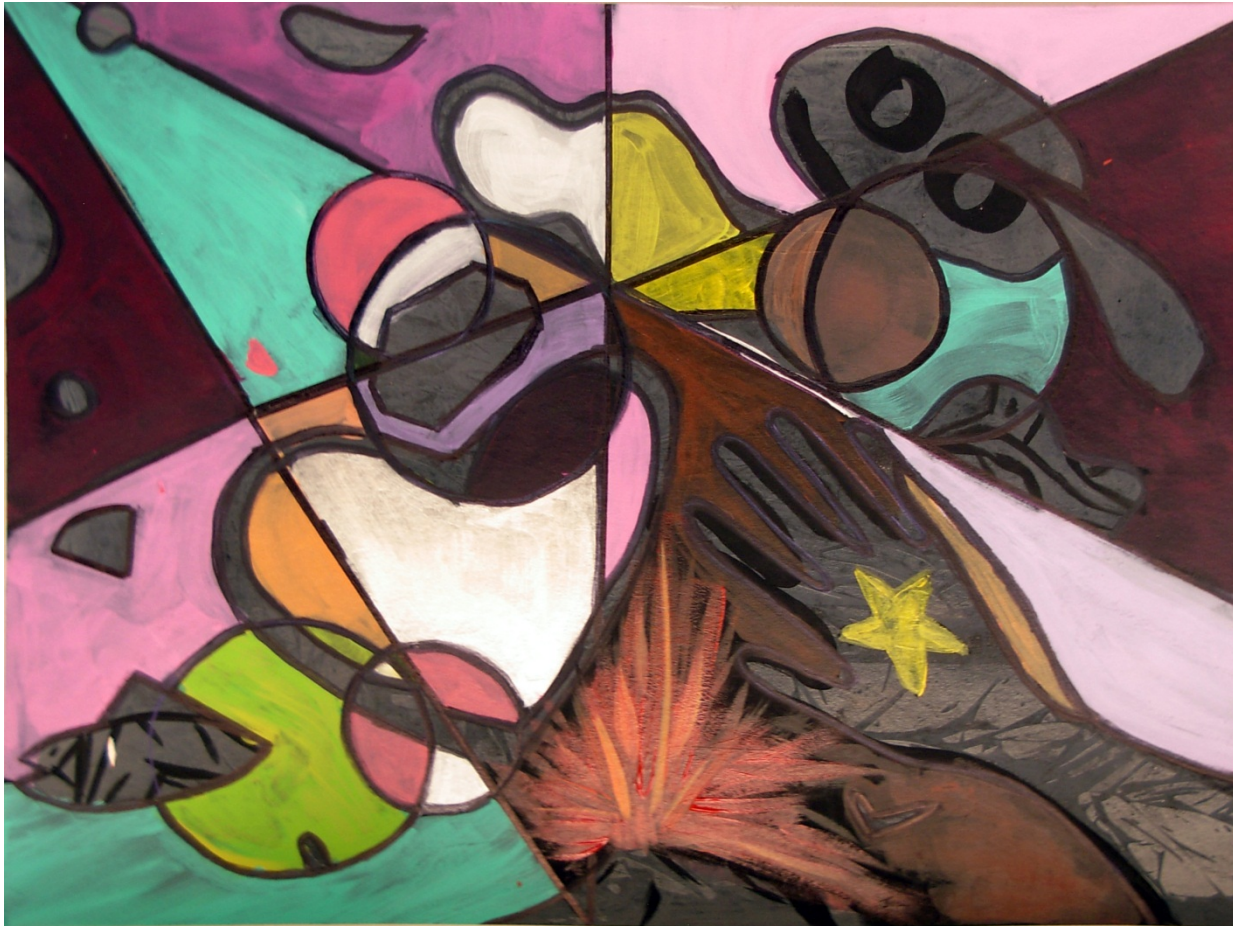


# ALIDA Art Contest Entrants For Grades 8 to 12





**Untitled (Abbey, 13)**

**My dyslexia makes me see the world differently from others. In my painting the colors represents the different emotions I go through. I erupt when things are hard and I cry when I don't get it right. The brightness shows my attitude towards dyslexia and my efforts to get through the darkness I see in myself. Some people think dyslexics are dumb, but they aren't. My painting shows I'm dyslexic and proud to be it.**



## **Open Trap (Grace 13)**

**My cage represents my dyslexia, which makes me feel trapped and keeps me from doing well in reading, writing, spelling, and math. The clothes I'm wearing represents my creativity. The key and the lock represent my ability to cope with dyslexia. Dyslexia gives creativity to open the trap and free myself.**

(Victoria, 17)

## **Other Side**

### **Digital Photograph by Victoria**

My mind takes me on a journey through fields of muddled letters, numbers, writings and words. As I travel along the beaten path, I see a bright light in the distance. It draws me closer revealing the lengthy, blurred passage I must take to reach it's warming glow. Overcoming this barrier, I push aside all obstacles knowing my true dreams lie on the other side.





**Sparks (Elaine, 13)**

**Sparks is the title of my work because it shows the spark of creativity that my dyslexia gives me. The colors show my personality, bright cheerful. My dyslexia helped me create the shapes and inspired me to how I feel.**



**Tree (Eli, 13)**

**My tree is portrays me and my dyslexia.**



**(Isabel, 13)**

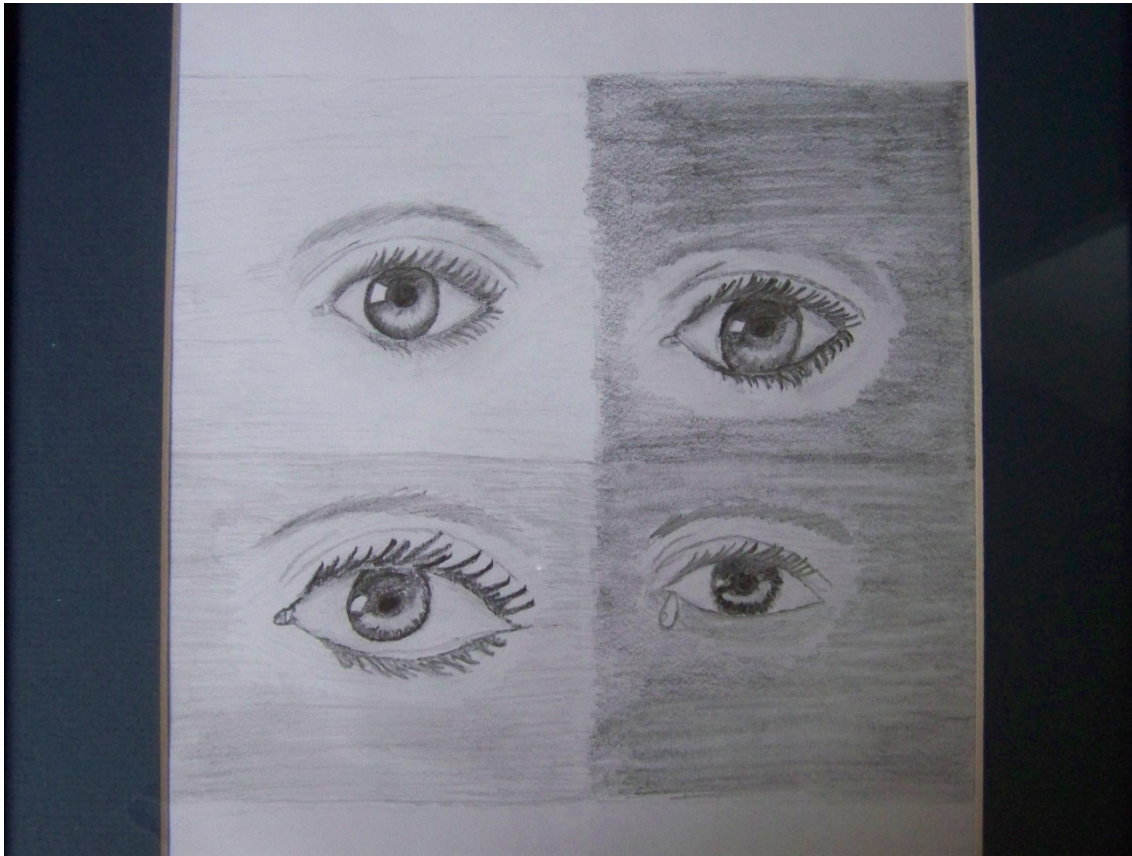
**In public school I thought you either "got something" or "didn't get it" and most of the time I "didn't get it." Some of my teachers thought I would just push through dyslexia and become "a regular" learner. Everything seemed black and white...a right way to learn that I couldn't get. But when I came to Spring Valley School, even though it still was hard, I saw the "COLOR" of learning. Just because I'm dyslexic doesn't mean I can't learn it means I learn differently. This butterfly represents me finding out that I'm always looking for colorful things: ways to learn, ways to be creative and ways to keep being positive for others.**



### **Totem of the Many faces of Dyslexia (Will C., 13)**

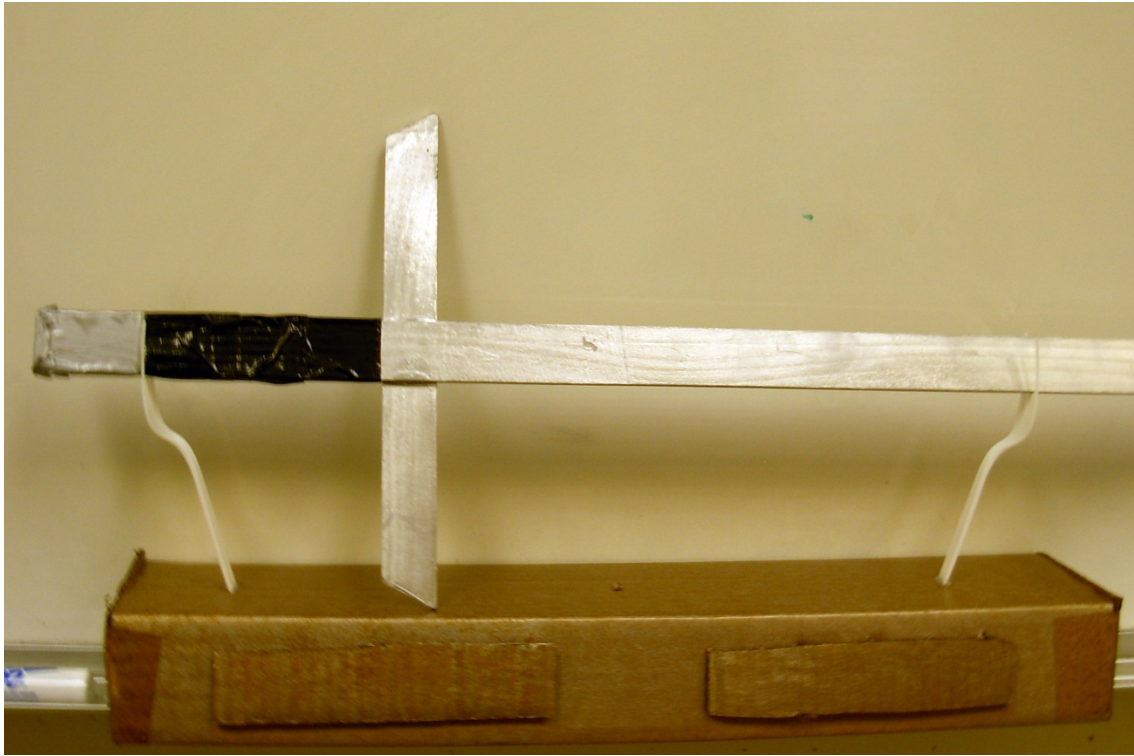
**My sculpture is a totem pole. I made it to look like all the different faces I feel sometimes. The very top face is an eagle because sometimes I can soar like eagle. The next face is the wild animal in me. The face below that one is an angry face I feel when I can't understand something. The last face is a happy face because my dyslexia makes me strong and resilient.**





**(Zac, 17)**

**Sometimes it feels like people are watching what I do and how I handle things because I have dyslexia. People seem to have their eye on me. This gives me the opportunity to show them that you can overcome dyslexia with a little extra work and the willingness to overcome dyslexia.**



### **Sharpening Skills (Will S., 13)**

**My sculpture Sharpening Skills is yardstick, which represents my math skills. It means to try harder at your work. My dyslexia makes me try harder and work harder, but it also makes me smart.**